



*Job opportunity*

# Education Advisor (LEAP)

Instructional Design and Blended Learning

*Duty station: Kampala*

*Deadline for applications: 11<sup>th</sup> February 2022*

***VVOB is an international NGO with programmes and projects in 10 countries worldwide. Our head office is based in Brussels, Belgium.***

*When you join VVOB, you become a key player in VVOB's mission to ensure quality education as a key enabler for achieving the sustainable development goals. We implement our programmes and projects with one shared passion: to ensure the improvement of quality education. Our teams of national and international experts achieve this by providing technical assistance to governmental and other education actors. In doing so, worldwide we ensure capacity building of governmental and other education actors.*

*Do you share our ambition to ensure that learners around the world can enjoy their fundamental human right to quality education, without exception? Are you convinced as well that quality education guarantees equal opportunities for everyone and is the key to a better world?*

We are looking for an **Education Advisor with expertise and experience in instructional design and blended learning** who will be responsible for providing advice and capacity development of our education partners towards developing and testing new approaches and solutions for Continuous Professional Development (CPD) and pre-service teacher training. Learning Entrepreneurship and Agriculture Practically (LEAP) aims at improving the quality of agriculture and entrepreneurship teaching and learning in Uganda's lower secondary (O-level) and secondary technical and vocational education and training (TVET) schools. The programme will be implemented over five years in National Teachers Colleges of Mubende, Unyama, Kabale and at the National Instructors College of Abilonino. Education Advisors operate from our **Uganda Country Office in Kampala**, with frequent travel to our operational partners.

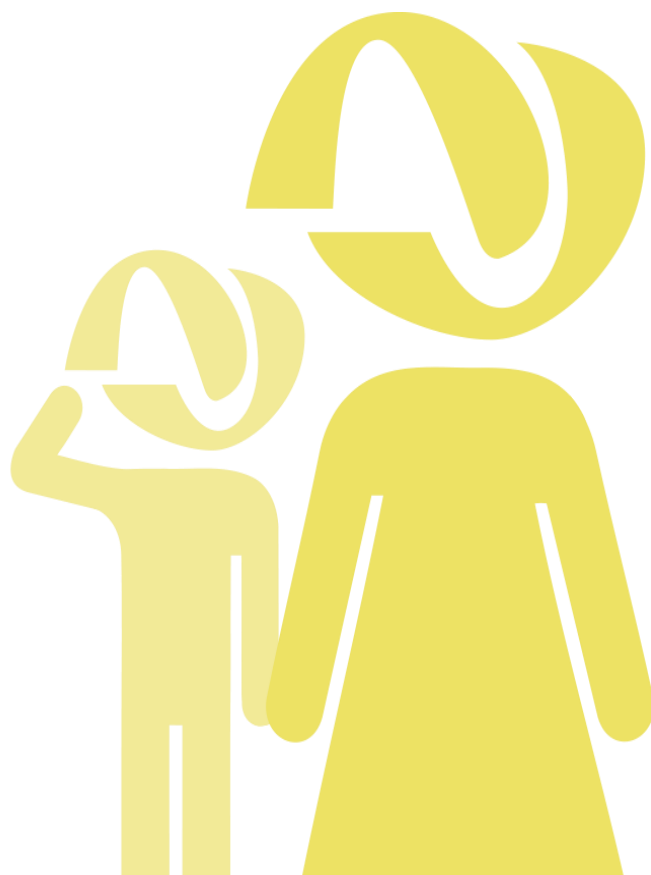
***Do you want to take on this challenge? Then continue reading!***

## Position of the Education Advisor

The LEAP programme will be implemented in national teachers' colleges of Mubende, Kabale and Unyama and the National Instructors College of Abilonino partnering with the Ministry of Education and Sports, and a range of other partners in the skilling, agriculture and education sectors.

The Education Advisor will be responsible for co-designing and delivering capacity development trajectories that ensure partners are able to design and test a new Continuous Professional Development package for in-service teachers and school leaders. The education advisor will also offer their expertise towards instructional design and blended learning in the context of pre-service training and capacity development trajectories. Together with other Advisors on the programme, they will support the quality and fidelity of implementation of the programme at the college level.

Education Advisors report to the Education Manager and work closely and directly with colleagues in the LEAP programme, the education department, and all other departments of VVOB in Uganda.



## Learning Entrepreneurship and Agriculture Practically (LEAP), 2022-2026

The LEAP programme aims to improve the quality of agriculture and entrepreneurship teaching and learning in Uganda's lower secondary (O-level) and secondary technical and vocational education and training (TVET) schools. The programme introduces a model of effective, gender-responsive agriculture and entrepreneurship education that combines study and career guidance, project-based learning for agripreneurship, and work-based learning and that links schools to the agriculture world of work for the delivery of these three components. Over the course of five years, an estimated 250 pre-service BTJET instructors, 1,770 pre- and in-service O-level teachers and 250 in-service school leaders in the catchment areas of the National Instructors College Abilonino (NICA) and National Teachers Colleges (NTCs) Kabale, Mubende and Unyama will be equipped with the competences to do so, reaching 628,460 O-level learners and 13,715 learners in secondary TVET. These educators will benefit from quality pre-service and continuous professional development (CPD) opportunities provided by NICA and the three NTCs. This programme contributes to the achievement of Uganda's National Teachers Policy, Skilling Uganda agenda, SDG 4 (Quality Education) and contributes to the ILO's global commitment on Decent Jobs for Youth.

## Result Areas:

Key responsibilities for Education Advisors are as follows:

1. You offer **technical advice, guidance and support to partners and align and collaborate with internal VVOB colleagues** to achieve project results and realize the educational change processes supported by the project.
2. You contribute to the **identification, formulation, budgeting, implementation, monitoring and evaluation of the project that you are assigned to** in order to realize the educational change processes supported by the project.
3. You take up a variety of roles in the **capacity development process** of the partners according to the needs of the partner and particular situations and phases of the programme;
4. You **keep abreast with policy trends, new developments and latest research** and thinking in agricultural education and training, positive youth development / youth economic empowerment and international development by external and internal **networking** and share new insights with partners and VVOB colleagues.

## If you are our Education Advisor, your workweek will include the following highlights:



You will meet with college lecturers to review this term's results of a blended continuous professional development package for school leaders and O-level teachers.



You will prepare activity sheets and accompanying budgets for a capacity development trajectory on blended learning design for college lecturers and discuss your ideas with the your project coordinator and education manager.



Together with college lecturers you will prototype test EdTech solutions and ensure participant feedback is gathered to support decision making.



You will prepare our education partners to present at knowledge sharing events lessons learnt from prototyping continuous professional development trajectories following blended learning approaches.

You will lead a co-writing workshop with UNITE and NTCs to develop module content of a CPD package for school leaders.

You offer feedback to colleagues on the design of teaching and learning support materials.

*Does this look like your dream job?  
Then read on and  
check whether your profile matches the job requirements!*

## Who are you?

This position is open to Ugandan nationals only.

### Your expertise and experience:

- ✓ Master's degree in education, human sciences, or other relevant field preferred or equivalent, advanced experience in relevant role.
- ✓ Expertise and experience in setting up and leading instructional design processes is a must. Instructional design experience for blended or online learning programmes is an added advantage.
- ✓ Experience with change management and capacity development processes in the context of educational institutions.
- ✓ Capability to appropriately plan and deploy a range of capacity development methods – e.g., workshops, training, coaching, mentoring, events, study visits, etc. to strengthen educational institutions and accompany change processes.
- ✓ An in-depth understanding of the national education system and the latest developments in the education sector, specifically teacher and school leader professional development, and capability to appropriately utilise this understanding in function of the programme that you are assigned to.
- ✓ In-depth understanding of new trends in education design processes and education technology and capability to appropriately utilise this understanding in function of the programme that you are assigned to.
- ✓ Excellent communication skills in listening, writing and public speaking
- ✓ Knowledge of and experience with programme implementation, preferably project cycle management.
- ✓ Capacity to manage service providers in the education sector

## Matching Competences

### VVOB core competences:

- ✓ Cooperation
- ✓ Continuous improvement
- ✓ Result Orientation

### Function specific competencies:

- ✓ Creativity
- ✓ Development oriented
- ✓ 360° Empathy
- ✓ Communication skills
- ✓ Problem Analysis and Judgement



# What we're offering:

- A fixed term contract until end of project.
- A dynamic working environment in an international context
- An exciting job in a growing organisation with varied responsibilities
- A supportive environment enabling continuous professional development
- An attractive salary and benefits package

**Tentative start date: As soon as possible**

## What's next?

Interested candidates should submit their online application via the link below, not later than **11 February 2022**.

Online application link: <https://uganda.vvob.org/vvob-uganda-vacant-positions-january-2022>

Only shortlisted candidates will be invited for a written test (home assignment), and selected candidates will be invited for a face-to-face interview. Reference checks will be conducted before a final offer of employment.

Please note, applications submitted without attaching a motivation letter and CV will not be reviewed. Due to the high volume of applications submitted, only shortlisted candidates will be contacted.

VVOB firmly believes that quality education can only be achieved if equity is ensured. Qualities of people prevail, regardless of age, gender, ethnicity or disability.

Is this not exactly the job you are looking for? Please have a look at our other vacancies at: <https://www.vvob.org/en/vacancies>.



**VVOB – *education for development***

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